

Syllabus for: Lifespan Development	
Semester & Year:	Fall 2014
Course ID and Section Number:	E5939
Number of Credits/Units:	3.0
Day/Time:	TTh 11:40-1:05
Location:	CA 113
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: CA 132 T/Th 1-2:30, Phone: 707.476.4310 Email: mark-winter@redwoods.edu
Course Description (catalog description as described in course outline):	
A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.	
Student Learning Outcomes (as described in course outline) :	
<ol style="list-style-type: none"> 1. Analyze how biological, psychological, and social process affect human development. 2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. 3. Analyze and/or apply developmental research in writing. 4. Identify and describe classic and contemporary theories and research in lifespan psychology. 5. Identify and describe the techniques and methods used by developmental psychologists to study human development. 6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process. 	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	

The student code of conduct is available on the College of the Redwoods website at:
<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**Life-Span Development
Psych 11 Section #E5939
Fall 2014**

Instructor: Mark Winter

Office: CA 132 (476-4310)

Office Hours: T/Th 1-2:30, and by appt.

Email: mark-winter@redwoods.edu

Class Website: <https://redwoods.instructure.com>

Classroom: CA 113 T/Th 11:40-1:05

Course Description: An introduction to the psychological study of human development across the lifespan. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood.

Course Learning Outcomes: (1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing. (4) Identify and describe classic and contemporary theories and research in lifespan psychology. (5) Identify and describe the techniques and methods used by developmental psychologists to study human development. (6) Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Student Commitment: This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class – *four or more absences is considered excessive*, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in exams. Conscientiousness, attention to details, reading, writing, and study skills are critical.

Required Textbook: The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2012), Pearson (five options, choose one)

1. The hardcover text at the CR Bookstore (<http://bookstore.redwoods.edu/>) (ISBN 0-205-25862-X, new \$212, rental \$106).
2. The text (hardcover or unbound) at the publisher's website. <http://www.mypearsonstore.com/bookstore/human-development-a-cultural-approach-9780205595266?xid=PSED> New hardcover \$192; Unbound \$125. The 3-ring unbound is identical to the hardcover but has no cover or binding and cannot be sold as used.
3. The text at an online commercial vendor. The hardcover text (ISBN-10:

020559526X). Approximate cost for the used hardcover text is less than \$75 and rentals even less. Be sure to have the textbook early in the semester.

4. The electronic version of the textbook (ebook) is available from CourseSmart: <http://www.coursesmart.com/human-development-a-cultural-approach/jeffrey-jensen-arnett/dp/9780205214365> One-year access for \$77.
5. The text is on two-hour reserve for reading in the library (LRC).

Dates	Topic	Assignments	Assessment
Wk 1: Aug 26 & Aug 28	Introduction	Ch 1 Text and Lectures	Tu/Th Lecture Pts Take Home Exam
Wk 2: Sept 2 & Sept 4	Genetics and Prenatal Development	Ch 2 Text and Lectures	Tu/Th Lecture Pts
Wk 3: Sept 9 & Sept 11	Birth and the Newborn	Ch 3 Text and Lectures	Tu/Th Lecture Pts
Wk 4: Sept 16 & Sept 18	Infancy	Ch 4 Text and Lectures	Tu/Th Lecture Pts
Wk 5: Sept 23 & Sept 25	Exam 1 Chapters 2-4 Toddlerhood	Ch 5 Text and Lectures	Exam 1 (Tuesday) Th Lecture Pts
Wk 6: Sept 30 & Oct 2	Toddlerhood /Early Childhood	Ch 5/6 Text and Lectures	Tu/Th Lecture Pts
Wk 7: Oct 7 & Oct 9	Early and Middle Childhood	Chs 6/7 Text and Lectures	Tu/Th Lecture Pts
Wk 8: Oct 14 & Oct 16	Middle Childhood Adolescence	Chs 7/8 Text and Lectures	Tu/Th Lecture Pts Paper Outline Due
Wk 9: Oct 21 & Oct 23	Adolescence Exam 2 Chapters 5-8	Chs 8 Text and Lectures	Tu Lecture Pts Exam 2 (Thursday)

Wk 10: Oct 28 & Oct 30	Emerging Adulthood	Ch 9 Text and Lectures	Tu/Th Lecture Points
Wk 11: Nov 4 & Nov 6	Young Adulthood	Ch 10 Text and Lectures	Tu Lecture Pts Paper Due (Thurs)
Wk 12: Nov 11 & Nov 13	Middle Adulthood	Ch 11 Text and Lectures	Tu/Th Lecture Pts
Wk 13: Nov 18 & Nov 20	Late Adulthood	Ch 12 Text and Lectures	Tu/Th Lecture Pts
Wk 14: Holiday	Thanksgiving Holiday	No Classes	
Wk 15: Dec 2 & Dec 4	Death and Afterlife Beliefs	Ch 13 Text and Lecture	Tu/Th Lecture Pts
Tues, Dec 9 10:45-12:45	Final Exam Chapters 9-13		Final Exam

Lecture Points (approx. 92 points at 4 points/class): Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), write a question you have based on the day's topic (1 point), and write at least one-half page (100+ words). You must attend the full lecture to receive credit.

Research Paper (70 points): This will be a short paper on any developmental psychology topic of your choice and include an outline (20 pts.) and paper (50 pts.). Information on this project is available in a separate handout.

Midterm Exams (200 points): The take-home exam will consist of an essay and 20 multiple-choice questions. The exam is open-book and based on Chapter 1. The midterm exams will consist of one short essay and 20 multiple-choice questions per chapter. These exams are closed-book and will be administered in class. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with a 10% penalty.

Final Exam (125 points): The final exam will consist of five short essay and 100 multiple-choice questions from the lectures and textbook Chapters 9–13. You must take the exam at or before its scheduled date. Late exams are not allowed.

Grade Distribution: A = 93% and above, A- = 90-92%, B+ = 88-89%, B = 83-88%, B- = 80-82%, C+ = 78-79%, C = 70-77%, D = 60-69%, F = 59% and below.

Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10th week of class.